

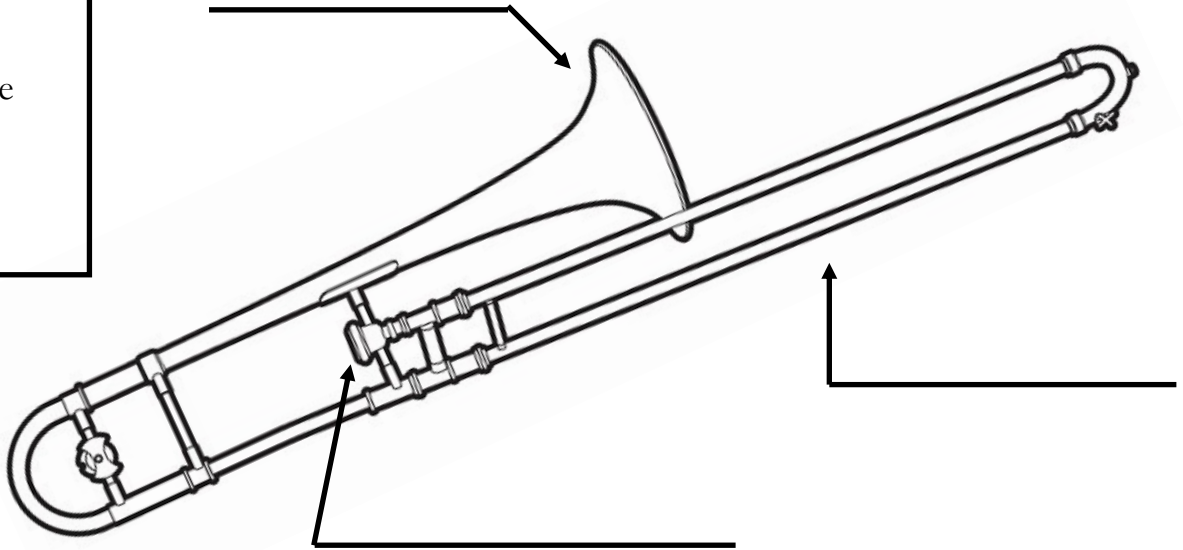
Trombone



Label the parts of the Trombone.

Word Bank:

- Mouthpiece
- Slide
- Bell



1) The Trombone is a member of the _____ family along with the _____, _____, and _____.

2) Name the 2 types of trombones that Rodney mentioned in the video.

3) The _____ and the musician's _____ help the trombone change pitch.

4) Describe the similarities and differences between the musical qualities of the trombone sound in the 2 excerpts Rodney played.

Trombone

Vocabulary



- Brass Family: The Brass Family consists of four instruments. The Trumpet, French Horn, Trombone, and Tuba. Brass players create sound in their instrument by buzzing/vibrating their lips in the mouthpiece.
- Glissando: a continuous slide up or down between two notes
- Pitch: how high or low a tone is
- Composer: a person who writes music

Further Listening:

Kodály *Háry János Suite*

<https://www.youtube.com/watch?v=ym2QvHQNyPU>

Haydn *The Creation*

<https://www.youtube.com/watch?v=xIpSNMQZH9M>

Hear trombonist Christian Lindberg play an arrangement of

Prokofiev's *Suite from Romeo and Juliet*

<https://www.youtube.com/watch?v=A5k78vPkVeI>

For more videos, please visit <https://virginiasymphony.org/learninglab/>

Trombone

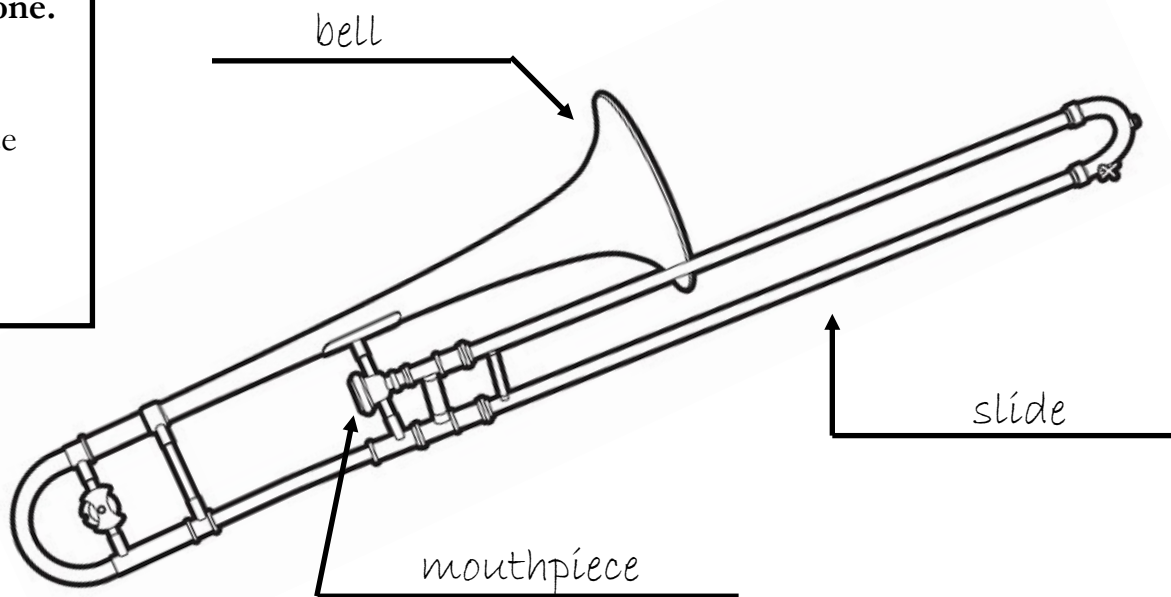
Answer Key



Label the parts of the Trombone.

Word Bank:

- Mouthpiece
- Slide
- Bell



- 1) The Trombone is a member of the brass family along with the trumpet, French horn, and tuba.
- 2) Name the 2 types of trombones that Rodney mentioned in the video.
Tenor Trombone and Bass Trombone
- 3) The slide and the musician's lips help the trombone change pitch.
- 4) Describe the similarities and differences between the musical qualities of the trombone sound in the 2 excerpts Rodney played.
Think about how long or short, smooth or choppy, loud or soft, fast or slow
the sounds were