

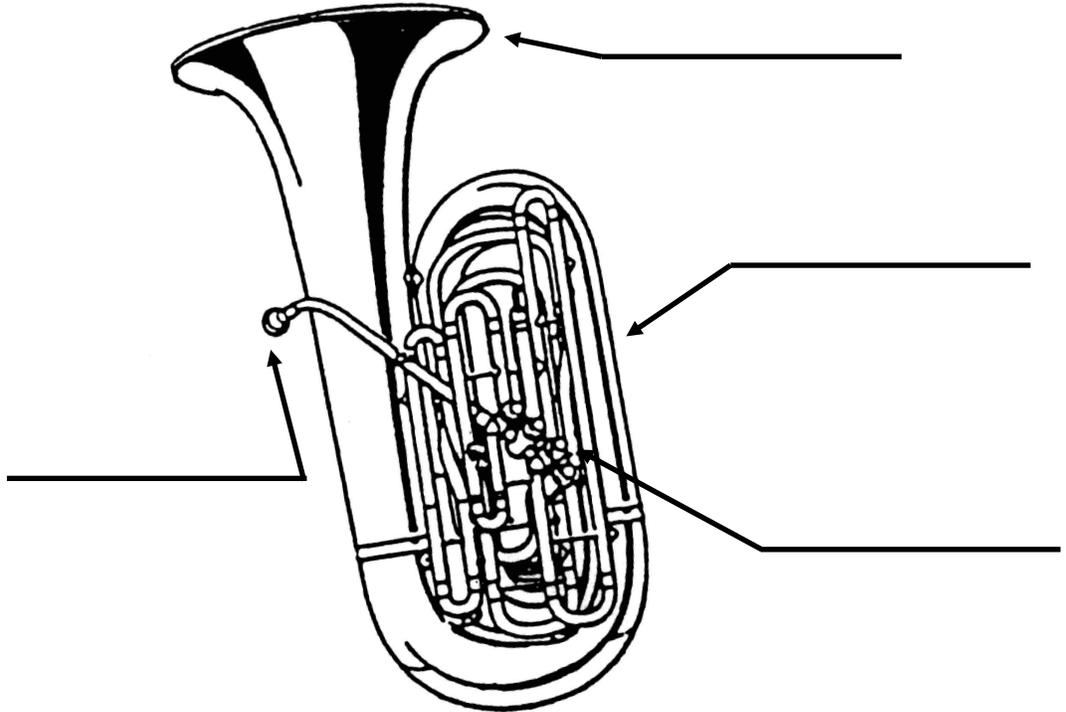
# Tuba



Label the parts of the Tuba.

Word Bank:

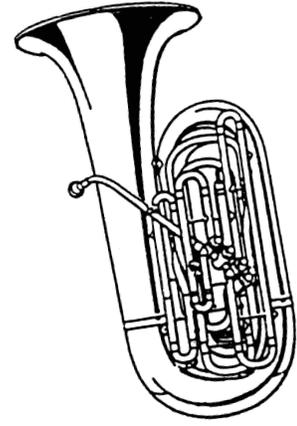
- Bell
- Tubing
- Mouthpiece
- Valves



- 1) The Tuba is a member of the \_\_\_\_\_ family along with the \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- 2) How do tuba players create sound on their instruments?  
\_\_\_\_\_
- 3) The \_\_\_\_\_ change the length of the tuba. As you push one down, the tuba becomes longer / shorter.
- 4) Circle one: The Tuba is the largest member of the brass family, which makes it have the highest / lowest pitches.
- 5) What are the different musical qualities between the oom-pah and lyrical excerpts that Pete played?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Tuba

## *Vocabulary*



- Brass Family: The Brass Family consists of four instruments. The Trumpet, French Horn, Trombone, and Tuba. Brass players create sound in their instrument by buzzing/vibrating their lips in the mouthpiece.
- Mouthpiece: the part of the instrument placed on the player's lips. The mouthpiece is a circular opening that leads to the main body of the instrument.
- Lyrical: beautifully expressing deep emotion

### **Further Listening:**

Hear tuba player Carol Jantsch play

Jean-Baptiste Arban's *The Carnival of Venice*

<https://www.youtube.com/watch?v=hu52NuHjx5M>

For more videos, please visit <https://virginiasymphony.org/learninglab/>

# Tuba

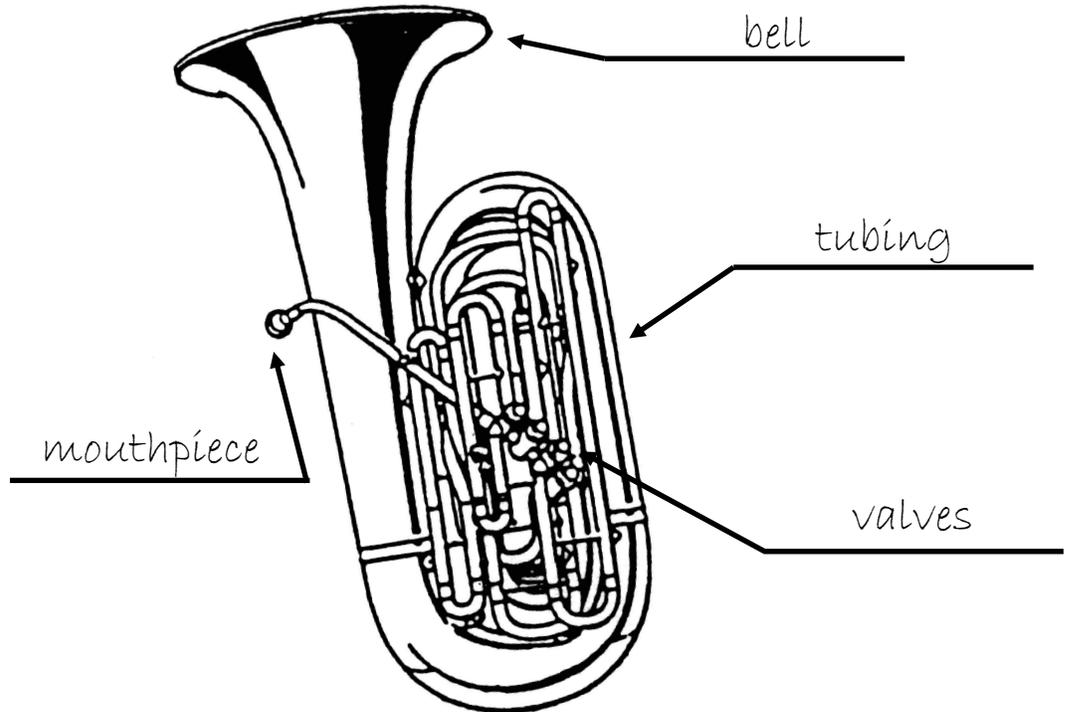
*Answer Key*



**Label the parts of the Tuba.**

Word Bank:

- Bell
- Tubing
- Mouthpiece
- Valves



- 1) The Tuba is a member of the brass family along with the trumpet, French horn, and trombone.
- 2) How do tuba players create sound on their instruments?  
By using their breath and buzzing their lips
- 3) The valves change the length of the tuba. As you push one down, the tuba becomes longer / shorter.
- 4) Circle one: The Tuba is the largest member of the brass family, which makes it have the highest / lowest pitches.
- 5) What are the different musical qualities between the oom-pah and lyrical excerpts that Pete played?  
Think about how long or short, smooth or choppy, loud or soft, fast or slow the sounds were